

TEACHING PERFORMANCE OF MARITIME HIGH SCHOOL TEACHERS AMONG
STUDENTS AT JBLCF (MOLO), INC.

A Research
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Faculty of Engineering Department
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Abstract

This descriptive study determined the teaching performance of maritime high school teachers among students at John b. Lacson Colleges Foundation (Molo), Inc. school year 2003-2004.Inc. This study utilized the 224 randomly and proportionately selected maritime high school students. The instruments was adopted in (Esmaya, et. al., 2002) study was used in gathering data. Descriptive statistics used were means and standard deviations and inferential statistics used were t-test for independence and One-Way analysis of Variance set at .05 alpha level. Results revealed that generally the students' perceived the the teaching performance of maritime high school teachers as "moderately high". The students differ significantly in their perception of the teaching performance of maritime high school teachers when grouped according to gender. No significant difference existed in the students' perception

of the teaching performance of maritime high school teachers grouped according to type of residence, and year level.

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